**Source Analysis Questions** NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. *Tick* **one (1)** of the following in (a) and (b) to best describe **Source 1.**  **(2 marks)**
   * + 1. ancient source ☐
       2. modern source ☐

***AND***

* + - 1. written source ☐
      2. archaeological source ☐
      3. map/diagram ☐
      4. reconstruction ☐

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Correctly identifies the descriptions of Source 1 | 1 - 2 |
| No/incorrect attempt at Question 1 | 0 |

***STEPS TO RESPOND TO THIS QUESTION:***

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. *Identify* and *discuss* the **historical context** of **Source 1**. You should consider the following where appropriate:
   * + - * relevant event/s
         * significant person/people
         * key idea/s depicted in the source. **(4 marks)**

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| --- | --- |
| **Description** | **Marks** |
| Accurately identifies and discusses the historical context of Source 1, demonstrating a sound historical knowledge of the period.  The answer includes discussion of:   * relevant event/s and/or, significant person/people and/or, key idea/s | 4 |
| Identifies and briefly discusses the historical context of Source 1, demonstrating some historical knowledge of the period, but with omissions.  The answer includes discussion of:   * relevant event/s and/or, significant person/people and/or, key idea/s | 3 |
| Identifies and provides a simple description the historical context of Source 1, demonstrating a limited historical knowledge of the period.  The answer includes discussion of:   * relevant event/s and/or, significant person/people and/or, key idea/s | 2 |
| The answer demonstrates little historical knowledge of the period, with very simple description of:   * One (or two) of the criteria mentioned above, or * The answer is factually inaccurate, or the answer simply describes the source | 1 |
| No/incorrect attempt at Question 2 | 0 |

***STEPS TO RESPOND TO THIS QUESTION:***

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. *Identify* and *explain* the **message/s** of Source 2. Provide evidence in your response. **(4 marks)**

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| --- | --- |
| **Description** | **Marks** |
| Accurately identifies and clearly explains the message/s of Source 2. Provides clear evidence to support the answer. | 4 |
| Identifies and briefly explains the message/s of Source 2. Provides limited evidence to support the answer. | 3 |
| Identifies and describes a message of Source 2, with little explanation and/or evidence provided. | 2 |
| Answer reflects little understanding of Source 2, with a simple recount of the contents of the source. | 1 |
| No/incorrect attempt at Question 3 | 0 |

***STEPS TO RESPOND TO THIS QUESTION:***

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Using your own knowledge of your period of study, *discuss* the contribution of    
   **Source 1** AND **Source 2** to our **understanding of Alexander the Great**. **(6 marks)**

|  |  |
| --- | --- |
| **Description** | **Marks** |
| **SOURCE 1** | |
| Discusses the contribution of Source 1 to an understanding of ATG  Draws on own knowledge of the period of study and other sources to discuss the contribution of Source 1 to an understanding of ATG | 3 |
| States the contribution of Source 1 to an understanding of ATG  Makes limited use of own knowledge or other sources to support the answer | 1 - 2 |
| Student does not discuss/incorrectly discusses the contribution of Source 1 to our understanding of ATG. | 0 |
| **SOURCE 2** | |
| Discusses the contribution of Source 2 to an understanding of ATG  Draws on own knowledge of the period of study and other sources to discuss the contribution of Source 2 to an understanding of ATG | 3 |
| States the contribution of Source 2 to an understanding of ATG  Makes limited use of own knowledge or other sources to support the answer | 1 - 2 |
| Student does not discuss/incorrectly discusses the contribution of Source 2 to our understanding of ATG. | 0 |

***STEPS TO RESPOND TO THIS QUESTION:***



1. *Outline* TWO (2) major changes that occurred in this society and *explain* the importance of these changes. Use **Source 1** AND **Source 2** to support your response. **(9 marks)**

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Accurately outlines one change that occurred in society and explains (in detail) the importance of this change | 1 - 3 |
| Accurately outlines one OTHER change that occurred in society and explains (in detail) the importance of this change | 1 - 3 |
| Uses relevant and accurate evidence from both Source 1 and Source 2 to support argument/s | 1 - 3 |
| No/incorrect Attempt at Question 5. | 0 |
| **Total:** | **9** |

***STEPS TO RESPOND TO THIS QUESTION:***

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Set a goal below for your upcoming source analysis:

ONE THING you think you will do WELL at:

ONE THING you need to improve on:

What do you NEED TO DO (actions you can take) to improve: